

# **NATURE**

This Read Together Kit contains stories that are fun to share with one or many children. Combine these stories with any of the suggested songs and rhymes to create a nature-themed storytime.

### Titles in this kit include:

### Toddler and older:

- Boom Boom by Sarvinder Naberhaus
- In the Wind by Elizabeth Spurr
- Now by Antoinette Portis

#### Preschool and older:

- I Am Josephine by Jan Thornhill
- Over and Under the Pond by Kate Messner
- *Puddle* by Hyewon Yum

## Early Learning Ideas:

- When you are outside, stop for a moment and listen to the sounds around you. Ask your child what they hear and try to imitate the sounds. Activities like this help a child to develop the ability to hear smaller sounds in words, a skill they will need when learning how to read.
- The story *Puddle* demonstrates how a drawing of an umbrella can lead to an opportunity to
  create a story together. Try drawing a simple picture with your child and take turns describing
  what is happening. You can also write down the story to demonstrate that printed letters
  express stories.
- Learn more about the world with non-fiction or factual books. These books often have words and concepts not available in picture books. Rather than trying to read an entire non-fiction book with a young child, choose a few pages to look at and discuss together.

We would appreciate your feedback on these Read Together Kits https://www.surveymonkey.com/r/ReadTogetherKit



The Read Together Kits project was supported in whole or in part by the U.S. Institute of Museum and Library Services under the provisions of the Library Services and Technology Act, administered in California by the State Librarian.



### Storytime Songs and Rhymes:

I Hear Thunder (tune: Frere Jacques)I hear thunder, I heard thunderOh! Do you? Oh! Do you?Pitter patter raindrops, pitter patter raindrops,I'm wet through, I'm wet through

Turtle Turtle (tune: Mary had a little lamb)
Turtle, turtle moves so slow,
Crawling, crawling, watch him go.
At the pond he looks around,
See his head move up and down.
Turtle, turtle wants to swim,
Now he slides and dives right in!

## Frog in the Pond

Frog in the pond, you sit so still (crouch down) Won't you jump up?
Yes, I will! (jump up)

What's the Weather Like Today? (tune: Mary had a little lamb)	
What's the weather like today, like today, like t	oday,
What's the weather like today on this lovely	(fill in day of the week)?
Is there lots of sun today, sun today?	
Is there lots of sun today on this lovely	(fill in day of the week)?
Optional verses: rain, snow, fog, sleet, clouds, etc.	

Watch a video of this song: go to the Jbrary YouTube channel and search for "What's the Weather Like Today?"

Que Llueva (Spanish)
Que llueva, que llueva,
el quetzal está en la cueva,
los pajaritos cantan,
la luna se levanta,
que sí, que no,
que caiga un chaparrón.

Watch a video of this song: go to the WCCLS Birth2Six YouTube channel and search for "Que llueva"



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